

## ALBERTA HEALTH CARE AIDE EXAM: INTERPRETING THE DIAGNOSTIC REPORT

### Exam Scoring Information

The number of correct answers required to pass may vary from one exam to the next. The passing score for each exam is based on the number and difficulty of the questions appearing on the exam. However, the level of ability required to pass remains the same for each exam.

You may have scored high in some competency areas; however, the result (pass/fail) is based on how well you do on the entire exam.

### What information does the diagnostic report provide?

The diagnostic report gives you a general idea of your performance.

The exam is based on different content categories. For more detail see the exam blueprint on the [Alberta Health Care Aide Directory Website](#).

Exam questions are based on three different classifications:

1. Cognitive Level
  - Remembering and Understanding
  - Applying
  - Critical Thinking
2. Competency Profile Domains
3. Client Age

Cognitive levels and competency domains are defined at the end of this document. The age categories are defined on the exam blueprint.

### Interpreting your exam result

To help interpret your result, it is important to look at two things:

1. The percentage of exam questions from each category ([Exam Blueprint](#))

Competency Domain	% of marks
HCA Role and Responsibility	13-17%
Provision of Care	25-35%
Collaborative Care	8-12%
Communication	12-16%
Health Across the Life Span	11-15%
Safety	16-20%

2. Your performance in each competency area (Diagnostic report with the graph showing the percentage of correct answers)

Some candidates may wish to concentrate on the lowest percentages in their diagnostic report; however, they should also pay attention to the percentage of questions in that domain.

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## **Cognitive Levels**

### **Remembering and Understanding**

- Combines the ability to recall previously learned material and to understand its meaning.

### **Applying**

- Refers to the ability to apply knowledge and learning to new or practical situations.

### **Critical Thinking**

- This is a higher-level thinking. It includes the ability to judge the relevance of data, to problem solve, prioritize, and make decisions related to the needs of clients.
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## **Competency Profile Domains**

Students are encouraged to review the [Alberta HCA Competency Profile \(2018\)](#) which outlines the roles and responsibilities of HCAs in Alberta. Exam questions are mapped to this profile.

### **Domain 1: HCA Role and Responsibility**

This domain refers to understanding the role and responsibility of HCAs

### **Domain 2: Provision of Care**

This domain refers to application of the knowledge, skills, and abilities required to deliver person centred care, which includes recognizing and supporting the unique needs and abilities of the client. Care activities in this domain are directed to supporting, promoting, and maintaining the health and well-being, safety, independence, and comfort of the client. HCAs provide care under the supervision of a regulated professional and follow the client's care plan.

### **Domain 3: Collaborative Care**



This domain refers to the ability to work collaboratively with the client, family, and all other members of the health care team to set and achieve common goals and provide safe, competent, and ethical care.

#### **Domain 4: Communication**

This domain refers to the knowledge and skills required to develop, build, and maintain collaborative working relationships with the client, family, and other members of the health care team

#### **Domain 5: Health Across the Life Span**

This domain refers to the theoretical concepts, principles and knowledge required to promote physical, cognitive, psychological, cultural, social, and spiritual health and well-being of the client.

#### **Domain 6: Safety**

This domain refers to providing care and services that promote and maintain the health and wellbeing of the client. It also refers to preventing harm to the client, HCA and/or members of the health care team.